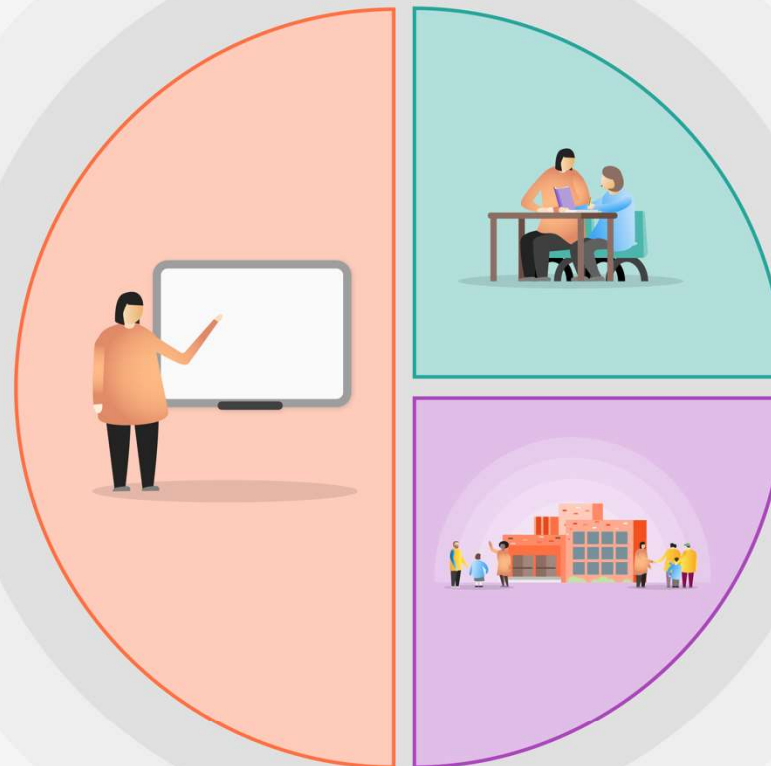


1 Teaching

- Focus on critical aspects we need to teach well. A package of home learning put together ensuring we focus on basic skills first and foremost.
- Teams used as a platform and feedback is provided by teachers. This initial preparation included coaching boys in its use in the final couple of days before partial closure.
- Face-to-face teaching focusing on key ideas and setting up the home learning with modelling, explanations, and immediate feedback—sharing the metacognitive steps needed to complete a task.
- Home learning focuses on independent practice (with prompts and keywords provided) and short quizzes – all opportunities to embed concepts in the long-term memory.
- Feedback on tasks given via face-to-face learning or through the online platform.
- Practical based learning activities for students based in school that struggle to access online learning



2 Targeted academic support

- Positive discrimination: expectation that all vulnerable learners in school full-time, experiencing quality first teaching and support with follow-up.
- Vulnerable learners not in school receive graded support as indicated by monitoring system e.g., accessibility to a device, paper copies, extra phone calls to support learning and well-being, bespoke feedback.
- Safe Spaces available to targeted children throughout the day.
- Pastoral staff provide small group and 1:1 support to assist children in transition into school.
- Mentoring sessions for specific children focused on self-awareness, self-management, problem solving and social skills.

3 Wider strategies

- Based on strong relationships: Communication with families (and staff) made easier by the strength of relationships already in place meaning that families trust the school's approaches and support the strategies in place for learning as well as well-being.
 - Daily phone-calls/distanced visits support establishment of routines.
- Lessons on identifying emotions and self-regulation strategies.
- Whole school physical environment has been planned with Safe Spaces.
- Safe Space access scheduled for all.
- SEL strategies for self-awareness, self-regulation, problem solving, social awareness and relationship skills shared.